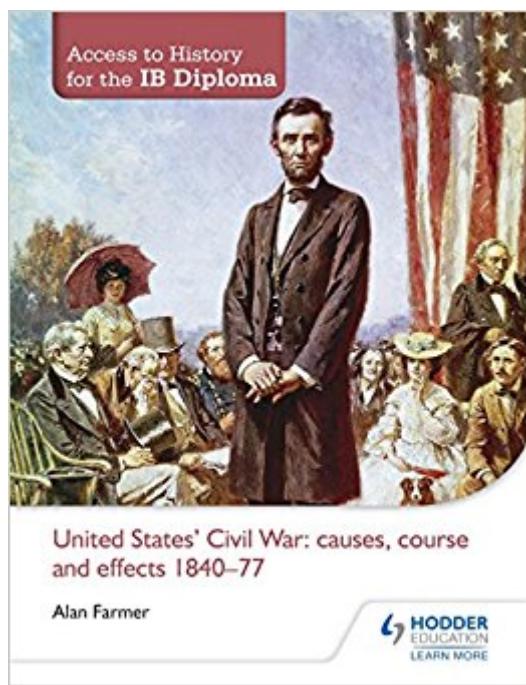


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Access To History For The IB Diploma: United States Civil War: Causes, Course And Effects 1840-77



Synopsis

This edition's examination guidance has recently been updated for the 2015 IB guide for HL Option 2, History of the Americas, Topic 8: United States Civil War:Causes, course and effects

1840-1877The renowned IB Diploma History series, combining compelling narratives with academic rigor.An authoritative and engaging narrative, with the widest variety of sources at this level, helping students to develop their knowledge and analytical skills. This second edition provides:- Reliable, clear and in-depth narrative from topic experts- Analysis of the historiography surrounding key debates- Dedicated exam practice with model answers and practice questions- TOK support and Historical Investigation questions to help with all aspects of the Diploma

Book Information

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Customer Reviews

This series has taken the clarity, accessibility, reliability and in-depth analysis of our best-selling Access to History series and tailor-made it for the History IB Diploma.

Alan Farmer is a widely published academic on modern American, European and British history. He taught history to students of all ages for all his working life. He was Head of History at the University of Cumbria until retiring in 2006.

Another great school book.

Excellent resource

good

As a teacher looking for resources for my students and my own understanding, this text helped me to understand the larger connections, as well as explain the way in which the IB is expecting students to make connections.

My son is using this book for 11th grade IB. It is full of completely unsourced assertions written from a popularized pseudo-historical perspective. Take for instance a ridiculous comparison of the "benign view" of slavery vs. the "harsh view". The benign view states in bullet 2: "Floggings were rare." Bullet 2 of the harsh view states: "Floggings, branding and mutilations were common." Neither statement is substantiated. They are simply assertions. Nothing is sourced, from charts of numbers to statements Farmer makes. Take, for example, p22, which says, "Slaves seem to have had more legal protection in Spanish and Portuguese law..." Seem to have? Could this have been researched to determine if it is fact rather than appearance? Farmer didn't bother. Where he does source anything, it is from other historians, not original documents. This is an absolute disgrace as a source of education. There is an alternative I highly recommend by Harcourt Brace called The National Experience. If you cannot get it in a current edition, seek an old one.

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